School District of Thorp Library Media Center Long Range Plan

Approved at School Board meeting Feb. 20, 2019

Updated & Approved: January 10, 2024

MISSION

The primary purpose of the District's library media program is to enrich and support the educational program of the District and enhance student learning while providing a supportive and engaging environment for student and community involvement.

GOALS to support Students and Parents

1. Provide high-quality, high interest, award-winning and well reviewed materials with special attention to creating a collection that is relevant and inclusive, while adhering to District policies and maintaining intellectual freedoms, especially the Freedom to Read statement and Library Bill of Rights as endorsed by the American Library Association.

Action:

- Review 'School Library Journal' and other respected sources for current materials and updated curriculum requirements
- Weed and remove outdated and damaged material as needed to keep collection in good order according to District policies
- Ensure materials cover opposing viewpoints and include a diverse collection of holidays, races, religions, etc.
- Utilize Common School Funds responsibly and as required by WI state statute 43.70
- Follow established procedures for Reconsideration Requests and Formal Complaints or Challenges
- 2. Create a Library Media Center space that is welcoming, accessible and equitable to all users.

Action:

- Provide accessible and comfortable seating types to accommodate all ages and abilities
- Adhere to ADA requirements and design features for shelving, equipment and space layout

- Keep Library Media Center clean, organized, visually pleasing, and maintain order to the shelves and space
- Use a variety of methods to reach students with disabilities- audio/Phonek, large print materials, Promethean Board, etc.
- Provide a variety of materials in Spanish or other languages as needed
- 3. Develop digital resources and technology to provide up-to-date learning experiences while teaching appropriate, responsible digital citizenship and online etiquette skills.

Action:

- Follow guidelines from the Wisconsin Dept. of Public Instruction for implementing Wisconsin Digital Learning Plan
- Utilize Promethean Board, MakerSpace activities, iPads/Chromebooks and other technologies to enhance lessons
- Provide students a foundation for critical research skills and analytical thinking, as well
 as create personalized and active learning opportunities to develop engaged,
 community minded students.

Action:

- Provide lessons and age-appropriate activities to practice skills that develop inquiry based learning while modeling best digital practices
- Encourage differentiated learning opportunities but still allow students to collaborate and learn from each other
- 5. Provide positive opportunities for parent involvement and collaboration with other community resources.

Action:

 Engage with community for opportunities for students to learn outside the school, as well as bring community professionals and other mentors/authors into the Library Media Center

GOALS to support Staff and Teachers

1. Ensure collaboration and integration with teachers and District curriculum to support student learning and achievement.

Action:

 Stay in contact with teachers to integrate their lesson plans into library time in order to reinforce skills

- Ask questions to find areas where teachers need assistance to strengthen students' skills (research, reading, digital, etc.)
- Provide Administration and School Board members regular updates on library activities to ensure expectations are being met
- 2. Engage and promote emerging technologies to enhance lessons and provide materials to support teachers' needs.

Action:

- Utilize CESA, WEMTA and other resources to take advantage of their support and professional training
- Collaborate with District technology staff to integrate new technologies as needed
- Be available to provide training both to students and staff
- 3. Be responsive to changing needs of the District, and its staff and students.

Action:

- Listen and ask questions to incorporate changes as needed
- Be flexible to accommodate time, budget and other limitations
- 4. Actively participate in staff meetings, continuing education opportunities and in school committees.

Action:

- Attend appropriate conferences and continuing education opportunities to stay current on technology and other library media center trends
- Accept membership and provide assistance to committees in order to broaden reach of Library Media Center staff and resources
- Network with other area Library Specialists to learn best practices
- 5. Highly promote and advertise Library Media Center resources and materials using a variety of communication tools.

Action:

- Realizing parents and community members access information in a variety of ways, the Library Media Center will share information widely in newspapers, flyers/handouts, website, emails, social media, etc.
- Share news, activities, and necessary student correspondence to parents and community members in a professional, respectful and positive way

ASSESSMENT

These goals and actions are to be assessed on a regular basis to adhere to Wisconsin state statutes and other required policies, and to reflect on the effectiveness of the library media program and its staff.

Feedback from District Administration, teachers and staff, as well as students and parents, will be utilized to determine if expectations are being met, with goals and actions being updated and improved as needed.

The School District of Thorp Library Media Center Long-Range Plan adheres to WI State Statute PI8.01(2)(h) and PI9.03(1)(e).